

ABSTRAK

HUBUNGAN PERSEPSI SISWA TENTANG METODE MENGAJAR GURU
AKUNTANSI DAN GAYA BELAJAR VAK (VISUAL, AUDITORIAL,
KINESTETIK) TERHADAP PRESTASI SISWA PADA MATA PELAJARAN
AKUNTANSI DI SMK NEGERI 1 BANTUL

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan persepsi siswa tentang metode mengajar guru akuntansi dan prestasi belajar siswa pada mata pelajaran akuntansi; (2) hubungan gaya belajar VAK (visual, auditorial, kinestetik) dan prestasi belajar siswa pada mata pelajaran akuntansi.

Penelitian ini merupakan penelitian deskriptif korelasional yang dilaksanakan pada bulan April-Mei 2020. Populasi penelitian ini adalah siswa-siswi SMK Negeri 1 Bantul yang berjumlah 1.503. Sampel dalam penelitian adalah siswa kelas X Akuntansi sebanyak 143 siswa yang diambil dengan teknik purposive sampling. Data dikumpulkan dengan menggunakan kuesioner dan dokumentasi. Data penelitian ini dideskripsikan dengan menggunakan PAP. Hipotesis diuji dengan menggunakan korelasi Spearman Rank.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan negatif persepsi siswa tentang metode mengajar guru akuntansi dan prestasi belajar siswa pada mata pelajaran akuntansi (koefisien Spearman Rank = -0,200 dan nilai sig. (2-tailed) = 0.017). (2) ada hubungan negatif gaya belajar VAK (visual, auditorial, kinestetik) dan prestasi belajar siswa pada mata pelajaran akuntansi (koefisien Spearman Rank = -0,213 dan nilai sig. (2-tailed) = 0.011).

Kata Kunci: Persepsi siswa tentang metode mengajar akuntansi, gaya belajar VAK (visual, auditorial, kinestetik), prestasi belajar pada mata pelajaran akuntansi

ABSTRACT

THE CORRELATIONS OF STUDENTS' PERCEPTION ON ACCOUNTING TEACHING METHODS AND VAK LEARNING STYLES (VISUAL, AUDITORIAL, KINESTETIC) WITH THE STUDENTS' ACHIEVEMENTS IN ACCOUNTING AT SMK NEGERI 1 BANTUL

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This research aimed to find out: (1) the correlation between students' perceptions of accounting teaching methods by teacher and the students' achievements in accounting subjects, and (2) the correlation between VAK learning styles (visual, auditory, kinesthetic) and the students' achievements in accounting.

This research was a descriptive correlation study which was conducted in April-May 2020. The population of this study were students of SMK Negeri 1 Bantul, amounting to 1,503. The samples in the study were 143 students of Accounting Class X, taken by purposive sampling technique. Data were collected using questionnaires and documentation. The research data were described using PAP. The hypothesis was tested using the Spearman Rank correlation.

The results of this study indicated that: (1) there was a negative correlation between students' perceptions of accounting teaching methods by teacher and the students' achievements in accounting (Spearman Rank coefficient = -0,200 and sig. (2-tailed) = 0.017). (2) There was a negative correlation between VAK learning styles (visual, auditory, kinesthetic) and the students' achievements in accounting (Spearman Rank coefficient = -0.213 and sig. (2-tailed) = 0.011).

Keywords: Students' perceptions, VAK learning styles (visual, auditory, kinesthetic), learning achievement.